

The IHI Open School Graduate Medical Division of Education (GME) Interest Group—Our Story

Jennifer L. Mariotti DO, FACP—GME
Lehigh Valley Health Network

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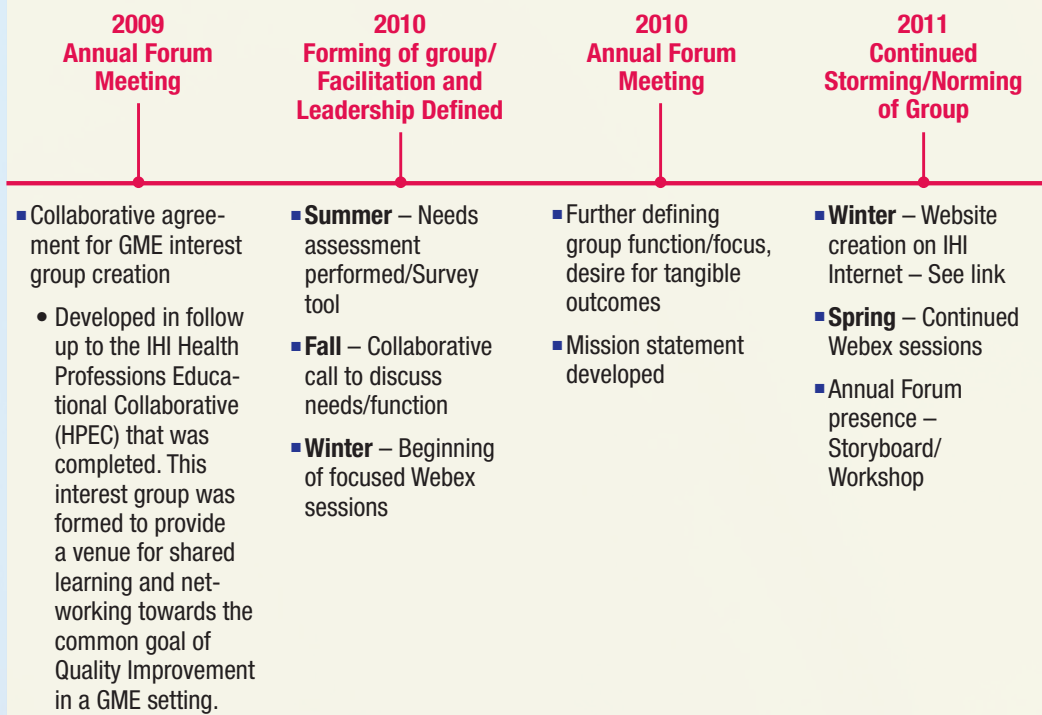
The IHI Open School Graduate Medical Education (GME) Interest Group–Our Story

Jennifer Mariotti, DO, FACP–GME Interest Group Facilitator, Lehigh Valley Health Network, Allentown, Pa.

Aim/Mission Statement

Graduate Medical Education (GME) Interest Group Mission: Enable a Graduate Medical Education community to collaborate through the IHI Open School in order to share concepts, ideas, projects, and resources related to Quality Improvement education and program development. Develop a framework to further share this collective knowledge, so as to continually support improvement work among all of GME.

Timeline of Change Progress



Completed Webex Conference Calls

- Health Professions QI Curriculum (ACT) highlight – Christiana Care Health System
Speaker: Lee-Ann Riesenberg, PhD, RN
- Quality Improvement Knowledge Assessment Tool (QIKAT) – Evaluation highlight
Speaker: Greg Ogrinc, MD
- Using ABIM Practice Improvement Modules (PIM) in Graduate Medical Education
Speaker: Kelly Caverzagie, MD
- Picker Institute and Gold Foundation Challenge Grant recipients – Project Report Out
Speaker: David Leach, MD; Recipients from 2010-2011 Cycle
- Publishing QI work related to GME Focus
Speaker: Prathibha Varkey, MD

Future Plans

- Patient Centered Medical Home development – GME focus
- Faculty Development Program Highlight – Mayo Model

Do you have ideas/suggestions? Are you interested in participating or potentially assisting with facilitation? Please feel free to e-mail openschool@ihi.org with your thoughts and mention "GME Interest Group" in the subject line.

Needs Assessment Survey Comments

Please describe how you feel the IHI Open School can facilitate the forward advancement of health care improvement education and its competency assessment among GME/Residency programs:

"We plan to use the IHI modules for our residents and attendings."

"We are Interested in learning more about resources and IHI Open School."

"Improvement work is an extremely important competency for students and residents. I believe that sharing strategies and methods will benefit all and lead to additional ideas for success."

"Help disseminate best practices in residency curriculum"

"Use of online course for residents, collaboration"

"By providing consistent, quality education in patient safety and quality improvement in health care."

"Sharing curricular innovation and faculty development ideas and approaches, application of improvement principles to curriculum and teaching, and evaluation methodological approaches."

"Many challenges in GME at this time, e.g., duty hours and financing, which are impacting the ability to make innovative changes. Need a forum in which to learn best practice and develop/track impact of new initiatives outside of the traditional accreditation and regulatory venues. For example, how do we determine the right size of programs to provide safe patient care and meet current and future physician workforce demands?"

"Seems like it is difficult for us to promote interest from the residents in the Open School. I do not want to make it mandatory although that may be necessary in the future. I would like to hear innovative ideas of how others might have sparked an interest in their residents."

"Provide direction in ways to structure and integrate use of resources (teaching modules) in GME/Residency programs and to facilitate/promote outcomes"



Weblink

<http://www.ihi.org/offerings/IHIOpenSchool/Chapters/Pages/GraduateMedicalEducationNetwork.aspx>



Lessons Learned

- The interest regarding performing QI on the GME level is very strong and many are looking for resources from those that have succeeded. The list serv now contains >170 members.
- The communication on a general list serv regarding QI is limited – possibly due to the lack of self-perceived "experts" on the topic. Despite this, many have great experiences to share that can be beneficial to others involved
- Strong leadership/facilitation presence is required with geographic distance inherent in a national interest group
- Examples of successful programs resonate well with those beginning the process. Shared resources (such as those on the internet site) are of great benefit to new program development.

Next Steps/Opportunities for the Future

- Promote IHI Open School chapters among GME programs
- Align with other GME interest groups to form stronger collaboration
- Maintain Webex calls that are engaging and interesting to audience
- Engage and develop future leaders for facilitation of GME interest group
- Further develop the list serv to a stronger interactive communication venue