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Clinical Staff Development Annual Symposium

Clinical Staff Development 2013: Innovations in Education

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#### Promoting the Role of the Professional Development Specialist: Orientation, Levels of Expertise, and Career Advancement

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Promoting the Role of the NPD Specialist: Orientation, Levels of Expertise, and Career Advancement

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### Objectives

Identify levels of expertise for the Professional Development Specialist.

Describe components of an orientation program for each level of expertise.

Identify a framework for a career advancement program for Professional Development Specialists.

## Novice

## Definition/Characteristics

### Orientation/Nurturing

# Advanced Beginner

### Definition

Characteristics:

- Education
- Role and responsibilities

#### Advanced Beginner Competency Based Orientation

Competency
 Plans and implements inservice education.

Actions Review principles of adult education. Read Chapter 6: Principles of adult learning in A Practical Guide to Staff Development. Works with preceptor to plan and implement inservice training.

#### Advanced Beginner Career Advancement

 Start by listening
 Critical thinking exercise
 Education goals

Levels of program evaluation Identify career goals
May be used in orientation as well.
Graduate degree; certification; resources
EBP in NPD



Definition

Characteristics:

- Education and experience
- See role in terms of long-range goals
- Carries out basic needs assessments, implement inservice and CE
- Gather evaluation data: OK with reaction and learning.

#### **Competent Competency Based Orientation**

#### Competency Gathers and analyzes evidence pertaining to reaction, learning, and behavior levels of

evaluation.

#### Action

- Reviews data from past programs.
- Works with preceptor to analyze data.

 Reads Unit 5 in A Practical Guide to Staff Development

#### Competent Career Advancement

Critical thinking exercise
Identify a mentor
Certification

 Pursue committee leadership

- Orientation as well as career
- Within or outside the organization
   Identify study strategies

Works with mentor

## Proficient

Definition **Characteristics:** Experience Sees situations as a whole rather than parts Quickly adapts to unexpected events Seek out EBP based on impact of education and ROI

### Proficient Competency Based Orientation

Competency Gather and analyze evidence for all levels of evaluation and apply to EBP in NPD Action Works with preceptor to gather and analyze evidence and apply that evidence to EBP in NPD. Read *Evidence Based Staff Development* 

### Competent Career Advancement

Critical thinking exercise
Focus on leadership roles

 Advance the role and image of NPD Orientation as well as career advancement
 Education; leadership in professional associations; presentations
 EBP; outcome-based



Definition
Characteristics:
Education and experience
Sees the essentials; doesn't need rules; responds quickly to unexpected events
Need career opportunities in innovative, complex opportunities

## Expert Competency Based Orientation

 Competency
 Ensures that EBP is the foundation of all NPD activities

Action Works with preceptor to identify current EBP status and make improvements Refer to Evidencebased Staff Development

### Expert Career Advancement

 Critical thinking exercise
 Serves as and seeks mentor
 Seeks leadership opportunities at executive level Orientation as well as career advancement Utilizes sources within and outside the organization Run for national office; pursue promotion

# References

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