

Underrepresented Minorities in Medical School Admissions

Margaret A. Hadinger EdD, MS

Lehigh Valley Health Network, margaret_a.hadinger@lvhn.org

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Margaret A. Hadinger, EdD, MS

Lehigh Valley Health Network, Allentown, Pennsylvania; University of Pennsylvania Graduate School of Education, Philadelphia, Pennsylvania



Purpose

This research followed a grounded theory approach to explore the medical school admission experiences of a sample of minority medical students.

Research Question

How do individuals from racial/ethnic minority groups navigate through the medical school admissions process?

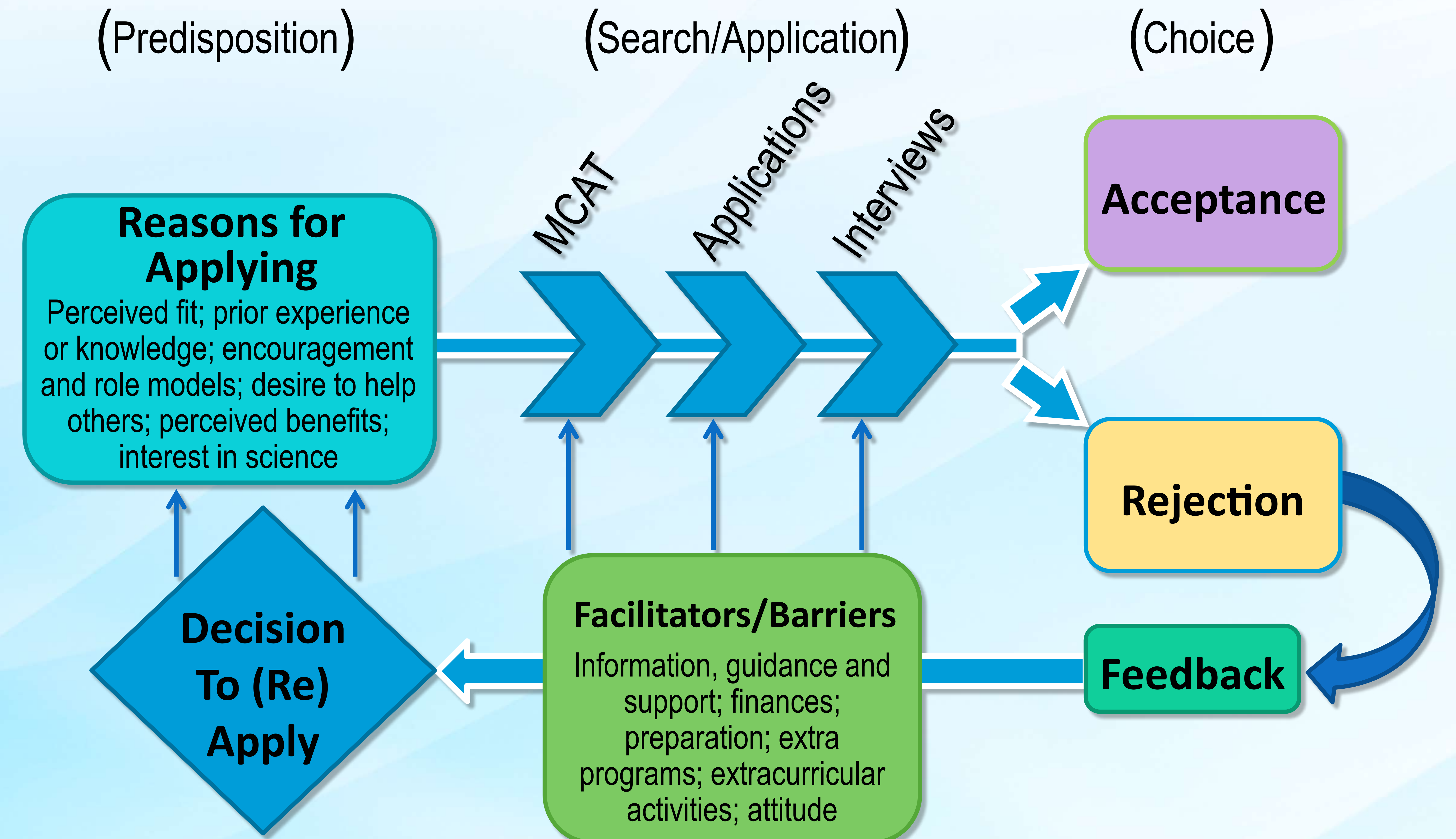
Methodology

- Phase 1 - Interviews
- Phase 2 - feedback sessions

Sample

- Medical student members of the Northeast and National Latino Medical Student Association and Student National Medical Association
- Participants represented 25 allopathic medical schools.
- 23 self-identified Black/African-Americans and 10 Hispanics/Latinos; 21 women and 12 men

Conceptual Model/Emergent Themes



Potential Directions: Research and Practice

- Advising and mentoring
- Outreach and recruitment
- Information
- Changing admissions practice
- Extra programs
- Data collection

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