Leadership Training in Medical School: A Student’s Perspective

Catherine Lee
USF MCOM- LVHN Campus, catherine.lee@lvhn.org

Follow this and additional works at: http://scholarlyworks.lvhn.org/select-program

Part of the Medical Education Commons

Published In/Presented At

This Poster is brought to you for free and open access by LVHN Scholarly Works. It has been accepted for inclusion in LVHN Scholarly Works by an authorized administrator. For more information, please contact LibraryServices@lvhn.org.
Leadership Training in Medical School: A Student’s Perspective

Catherine S. Lee
University of South Florida Morsani College of Medicine, SELECT Program, Tampa, FL; Lehigh Valley Health Network, Allentown, PA

Introduction

Building an Emotionally Intelligent Curriculum:

• SELECT: Scholarly Excellence, Leadership Experience, Collaborative Training
  - Longitudinal curriculum that trains students to become physician leaders armed with executive skill sets to implement change in their respective fields

• How does the SELECT curriculum teach Emotional Intelligence? Using Boyatzis’ Five Discoveries as a guide...
  - My Ideal Self - that trains students to become physician leaders armed with executive skill sets to implement change in their respective fields
  - Coaching cohort to facilitate discussion
  - Meyers Briggs Personality Index

• My Real Self - identifying strengths and gaps
  - 360 degree feedback
  - Conflict type
  - My Learning Agenda - building on strengths, reducing gaps
    - Professional development plan
    - Peer coaching
    - Faculty coaching
  - Experiencing and observing new behaviors, thoughts, feelings
    - Action Learning Projects
    - Quality Improvement Projects
    - Clerkships
  - Developing supportive and trusting relationships

Looking to the Future:

• Incorporate training of future physician-leaders into medical school curriculum
  - Topics can include health systems, business and financial management, values-centered patient care
  - Mentorship training and coaching for faculty and students
  - Crucial Conversations

Past and Present Students Talk About Their SELECT Experience

“I have found the SELECT curriculum to be one of the most valuable experiences of my medical education. The SEL...”

References:

Acknowledgements:
Thank you to Elizabeth Blishy, Skenn Dugdale, Benjamin Federlev, Cameron St. Hilare, Emma Jones, Ajay Koti, Meghan Kabas, Deepika Kumar, Ariely Pomerantz, Tyson Pratt, Monica Stewart and Kristian von Rickenbach for their contributions to this poster. Thank you to Dr. Michael LaRock, Margaret Hadinger, and Dr. Suzanne Templer for their mentorship and support. Thank you to Carol Kerra for the creation of this poster.

© 2016 Lehigh Valley Health Network

Thank you to Elizabeth Blishy, Skenn Dugdale, Benjamin Federlev, Cameron St. Hilare, Emma Jones, Ajay Koti, Meghan Kabas, Deepika Kumar, Ariely Pomerantz, Tyson Pratt, Monica Stewart and Kristian von Rickenbach for their contributions to this poster. Thank you to Dr. Michael LaRock, Margaret Hadinger, and Dr. Suzanne Templer for their mentorship and support. Thank you to Carol Kerra for the creation of this poster.

© 2016 Lehigh Valley Health Network