Lehigh Valley Health Network

LVHN Scholarly Works

Patient Care Services / Nursing

Educational Interventions to Improve Clinician Documentation

Joel Strohecker BS, RRT

Lehigh Valley Health Network, Joel.Strohecker@lvhn.org

Kenneth Miller MEd, RRT-NPS *Lehigh Valley Health Network*, Kenneth.Miller@lvhn.org

Linda Cornman BS, RRT-NPS

Lehigh Valley Health Network, Linda.Cornman@lvhn.org

Kristen Lal RRT

Lehigh Valley Health Network, Kristen.Lal@lvhn.org

Kelly M. Torres RRT

Lehigh Valley Health Network, Kelly_M.Torres@lvhn.org

See next page for additional authors

Follow this and additional works at: https://scholarlyworks.lvhn.org/patient-care-services-nursing

Part of the Medical Education Commons, Medical Sciences Commons, and the Nursing Commons
Let us know how access to this document benefits you

Published In/Presented At

Strohecker, J., Miller, K., Cornman, L., Lal, K., Torres, K., & Brezak, M. (2012). *Educational interventions to improve clinician documentation*.

This Poster is brought to you for free and open access by LVHN Scholarly Works. It has been accepted for inclusion in LVHN Scholarly Works by an authorized administrator. For more information, please contact LibraryServices@lvhn.org.

el Strohecker BS, RRT; Kenneth Miller MEd, RRT-NPS; Linda Cornman BS, RRT-NPS; Kristen Lal RRT;	
al Strohecker BS, RRT; Kenneth Miller MEd, RRT-NPS; Linda Cornman BS, RRT-NPS; Kristen Lal RRT; ly M. Torres RRT; and Magdaline Brezak	Authors
	Joel Strohecker BS, RRT; Kenneth Miller MEd, RRT-NPS; Linda Cornman BS, RRT-NPS; Kristen Lal RRT; Kelly M. Torres RRT; and Magdaline Brezak

Educational Interventions to Improve Clinician Documentation

Joel Strohecker BS, RRT, Kenneth Miller MEd, RRT-NPS, Linda Cornman, RRT-NPS, Kristen Lal, Kelly Torres RRT, Madeline Brezak, RRT Respiratory Care Department, Lehigh Valley Health Network, Allentown, PA

Background

- Timely and accurate documentation is essential:
 - enhances shift communications
 - assists in evaluating the patient's clinical progress
 - evaluates the patient response to clinical interventions
- Accurate and timely documentation can have legal ramifications.

Departmental Policy

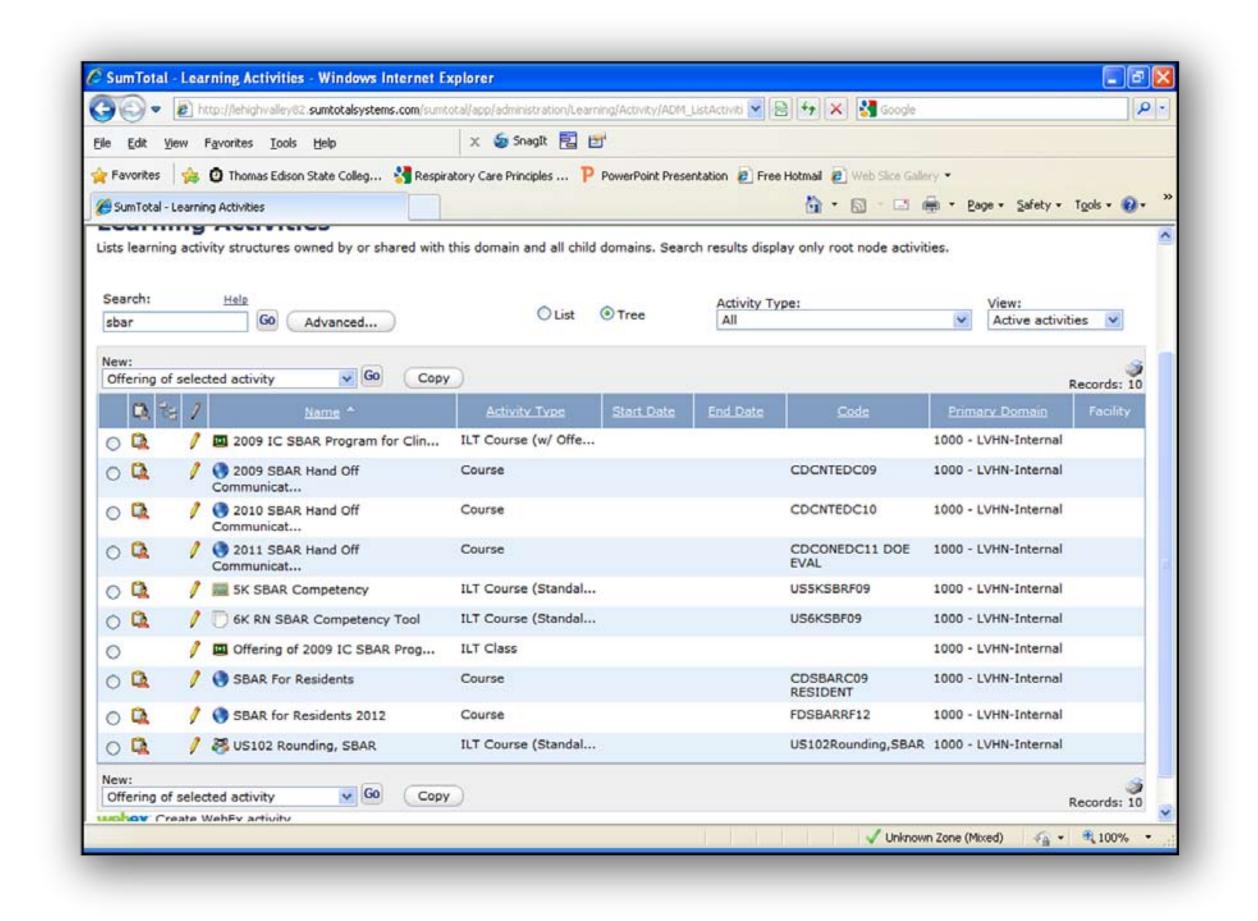
- A clinical note is required at the start and end of each clinician's shift.
- The clinical note is to utilize the SBAR format:
 - S = Situation
 - B = Background
 - A = Assessment
 - R = Recommendation
- Documentation can occur between notes if warranted.

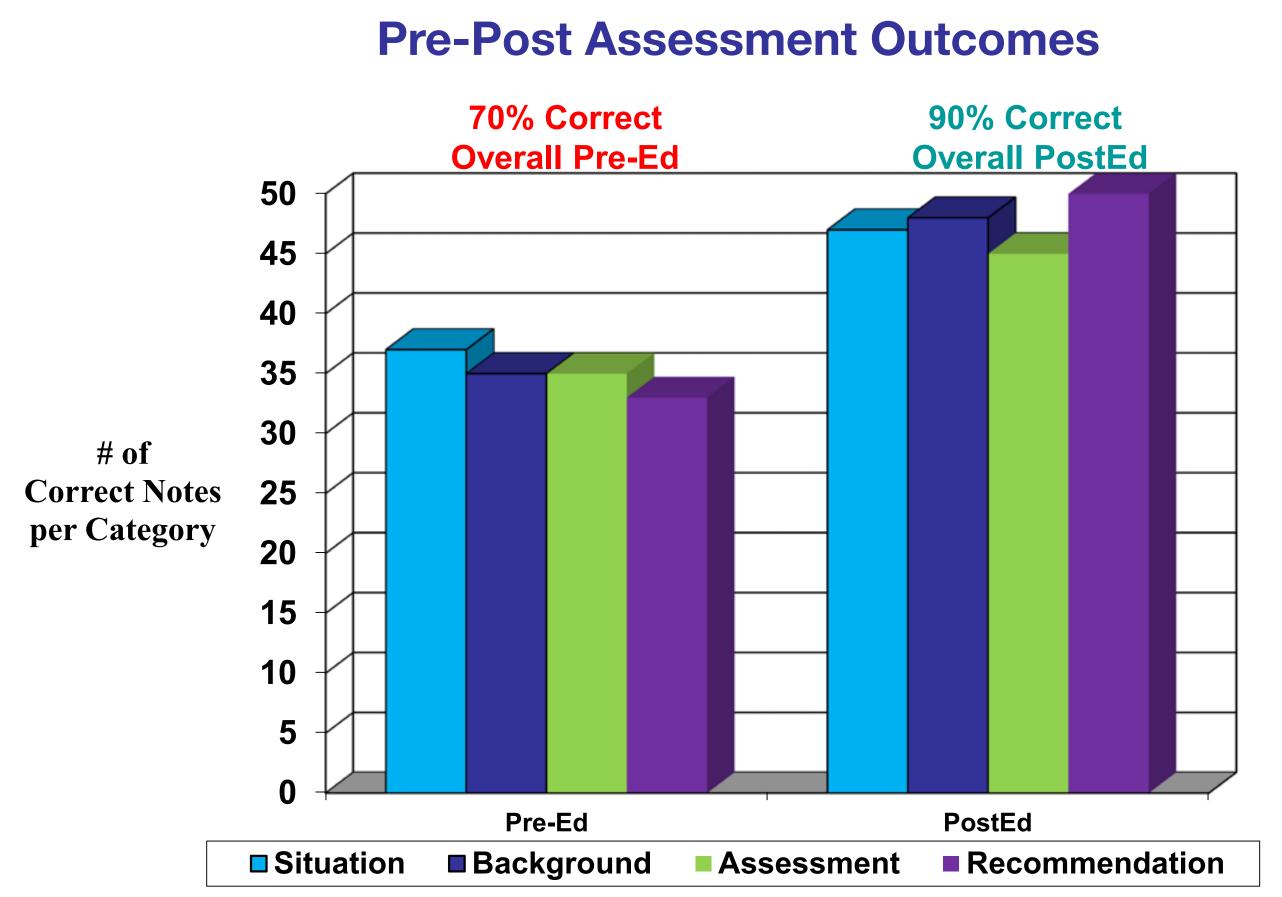
Study Design

- We collected fifty random pre and post shift assessment notes.
- We reviewed these notes to examine if they contained the elements of SBAR per our departmental policy.

Results

- Based on the review we required:
 - a **SBAR** format review session at our annual educational days.
 - staff to complete an on-line learning module focusing on the correct SBAR formatting.
 - A documentation presentation was provided by our institution's legal/risk management team.





- Post education there was an improvement in SBAR documentation from 70% to 90%.
- Monthly QA was performed to insure that SBAR notes continued to be written per policy.

Conclusions

- Content education and vigilant monitoring insure precise and appropriate staff documentation.
- Precise documentation helps to provide clear clinical goals and optimizes patient outcomes.

