Lehigh Valley Health Network

Research Scholars Poster Presentation

Development of an Advanced Practice Clinician (APC) Onboarding and Credentialing Process for the Department of Surgery and Perioperative Services

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Development of an Advanced Practice Clinician (APC) Onboarding and Credentialing Process for the **Department of Surgery and Perioperative Services**

Introduction

- Creation of an onboarding/credentialing process of Advance Practice Clinicians (APCs) will ensure all providers are well acclimated with the network and Department of Surgery
- New systematic evaluation plan (Ongoing) **Professional Practice Evaluation, OPPE)** will ensure all APCs remain clinically competent
- This will increase retention rate and patient satisfaction

Methods

Onboarding/Credentialing-

- Gathered orientation information from within LVHN and adjusted to align with the role of a surgical APC
- Created a module on The Learning Curve (TLC) to focus on polices and procedures of the Operating Room
- Set up mandatory educational and training sessions in the Surgical Education Center

Ongoing Professional Practice **Evaluation-**

- Created ongoing evaluation form based on the six core competencies: patient care, medical clinical knowledge, practice based learning and improvement, systems based practice, interpersonal communication skills, and professionalism.
- Created online assessment tool to be completed by supervising physician

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Table I	. AFC Onboarding an
Lehigh Valley Health Netwo	
	DEPARTMENT OF SURG
EMPLOYEE INFORMATI	ION
Name:	Start date
Position:	Completio
Site Mentor:	

GNING TO START DAT

4

Ensure APC is credentialed with Hospital medical staff prior to start date Schedule appointment to get photo taken with Janet Seifert @ 610-402-8590 Ensure provider has access to the X-Drive.

FOCUSED PROFESSIONAL PRACTICE	EVALU
_	
LVHN Orientation (Connections)	
LVPG Orientation (if needed)	
Department of Surgery Orientation	
 Distance laboration and secondary second as 	

 Pick up lab coat, scrubs, pager, and OR locker assignment Medical Record Training Coding Compliance

- Computer Training: EPIC
- E-mail communication TLC Core Bundles
- Quarter Core Competencies Policy Review
- Radiation Course & Badge Form Completion (as needed

LINICAL POLICIES AND PROTOCOLS Operation Room Rules and Regulations |

 Standard Precautions

 Dress Code Surgical Attire Gowning and Gloving Surgical Scrub Physician Ticket to the OR Identification of Patient and Sit Positioning of the Surgical Patien

have received New employee orientation and understand each of the policies and procedures. I understand the importance of following these procedures in order to participate as a successful member of the Department of

Physician Assistant Signature

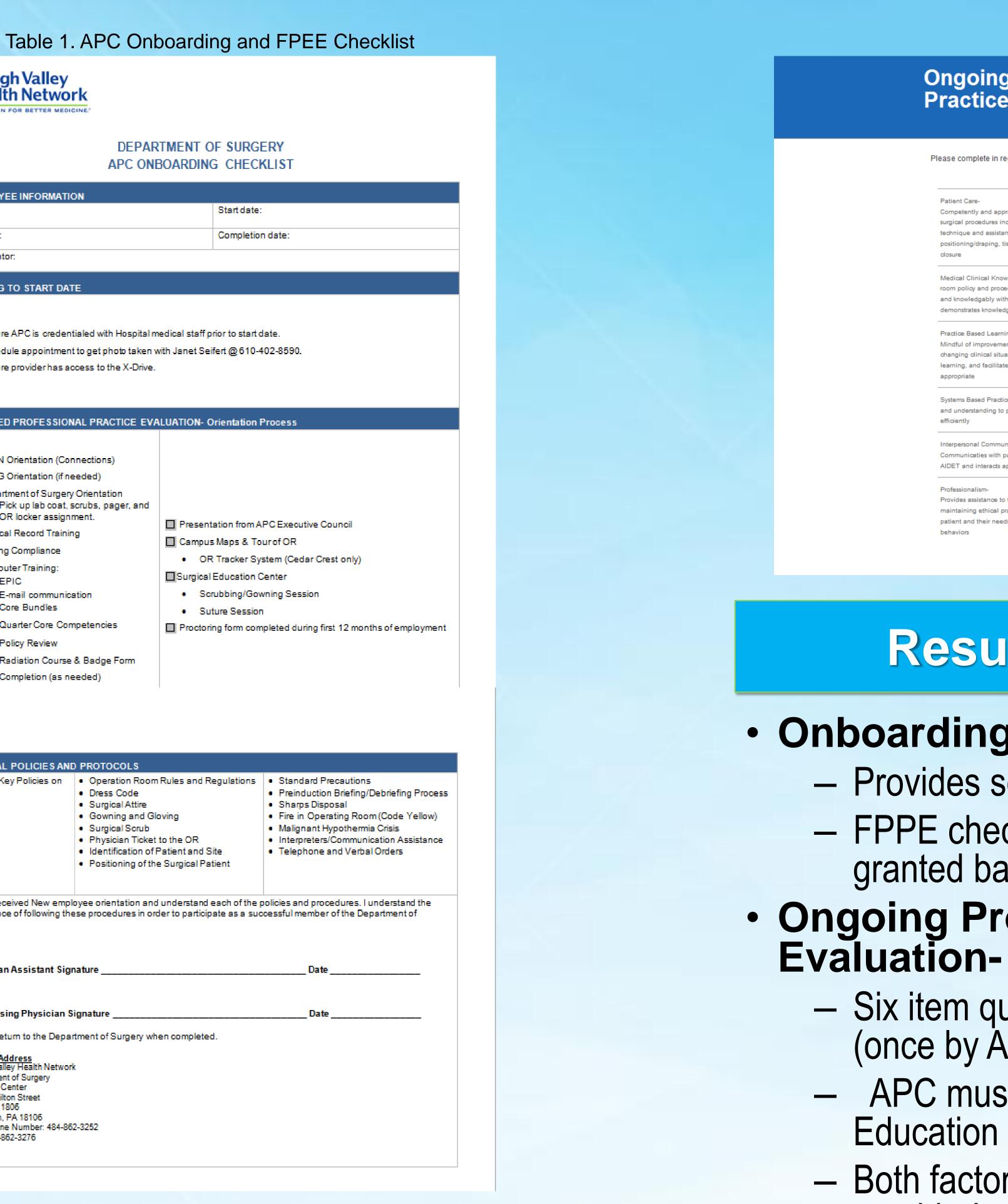
Please return to the Department of Surgery when completed

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Table 2. Sample module on The Learning Curve

Activities	
Activity	Estimated Credit Hours
Surriculum: API Employee Time and Attendance Education (Post Go-live)	0.58
Ourriculum: New Employee Core Bundle 4QFY15 (Clinical)	
ILT Course (w/ Offerings): 2015 Navigations: Your Orientation Journey Day 2	8
ILT Class: 5/26/15 Navigations: Your Orientation Journey Day 2	
Scourse: Introduction to Abuse (2014)	0.33
🧱 ILT Course (Standalone): TB Fit Test	
ILT Course (w/ Offerings): 2015 Navigations: Your Orientation Journey Day 1	8
ILT Class: 5/19/15 Navigations: Your Orientation Journey Day 1	



REFERENCES

The Joint Commission. (2013, March). Standards boosterpak for focused professional practice evaluation/ ongoing professional practice evaluation (FPPE/OPPE). Retrieved June 2014 from LVH intranet

A PASSION FOR BETTER MEDICINE."

Table 3. OPPE Questionnaire

Professio Evaluatio	E)	Create your own FREE ONLINE SURVEY	
gards to the Physician Assitan	it. Acceptable	Needs improvement	Unscceptable
opriately participates in cluding: the use of sterile nee with patient sue retraction, and wound	Ō	e	©
ledge- Follows operating dure, interacts appropriately all surgical patients, and ge of surgical procedures	Ō	¢	©
ng and Improvement- nt measures, adapts to tions, demonstrates self- is student learning when	e	e	e
e- Uses medical information provide patient care	٢	e	©
ication Skills- atients and families using opropriately with colleagues	©	¢	©
the physician while actices, is sensitive to the s, and demonstrates PRIDE	٢	¢	©

Results and Discussion

Onboarding/Credentialing-

 Provides sequential flow to orientation process FPPE checklist allows surgical privileges to be granted based on competency

Ongoing Professional Practice

 Six item questionnaire to be completed biannually (once by APC, once by supervising physician) APC must report their Continuing Medical Education (CME) credits Both factors will help determine the status of the

provider's privileges (maintain, limit, or revoke)

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