Lehigh Valley Health Network

Patient Care Services / Nursing

Utilization of ED for Pediatric Fevers

Krista L. Bilger BSN, RN Lehigh Valley Health Network, Krista_L.Bilger@lvhn.org

Kathy Baker MPH, RN Lehigh Valley Health Network, Kathy.Baker@lvhn.org

Follow this and additional works at: https://scholarlyworks.lvhn.org/patient-care-services-nursing

Part of the Nursing Commons Let us know how access to this document benefits you

Published In/Presented At

Bilger, K. & Baker, K. (2014, October 30). *Utilization of ED for Pediatric Fevers*. Presented at Research Day 2014, Lehigh Valley Health Network, Allentown, PA.

This Presentation is brought to you for free and open access by LVHN Scholarly Works. It has been accepted for inclusion in LVHN Scholarly Works by an authorized administrator. For more information, please contact LibraryServices@lvhn.org.

PEDIATRIC PATIENTS WITH FEVER AND THE USE OF THE EMERGENCY DEPARTMENT (ED) AT 17TH STREET

Kathy Baker RN MPH Krista Bilger RN BSN Andrew Martin RN MSN Deborah Swavely RN DNP David Zimmerman, MPH

A PASSION FOR BETTER MEDICINE."



610-402-CARE LVHN.org

EBP – Problem Statement

ER Nursing staff noticed, what appeared to be, an inordinate number of patients (infant & young child) using the 17th ER with a primary complaint of fever.

The staff felt, given their experience with these patients, this could be a case of inappropriate use of ER resources.

The following is the initial process undertaken to identify the patients characteristic of this observation.

Purpose

 The purpose of this study was to describe the determinants of adult parents, grandparents, and legal guardians that lead to their decision to use the emergency department for evaluation and treatment of non-urgent fevers in young children at LVHN's 17th and Chew site.

Population

For fiscal year 2011, it was identified that there was a cohort of patient's under the age of 4 with a primary diagnosis of fever

884 patient charts were reviewed retrospectively

EBP – 17th ER Fever Study

Location – LVHN ER @ 17th & Chew Sts.

- Patient Population ER Visits
- FY 2011
- Age <4
- Primary Diagnosis of Fever at Admission
- "n" = 884
- ESI > 3, excludes inpatient admissions.

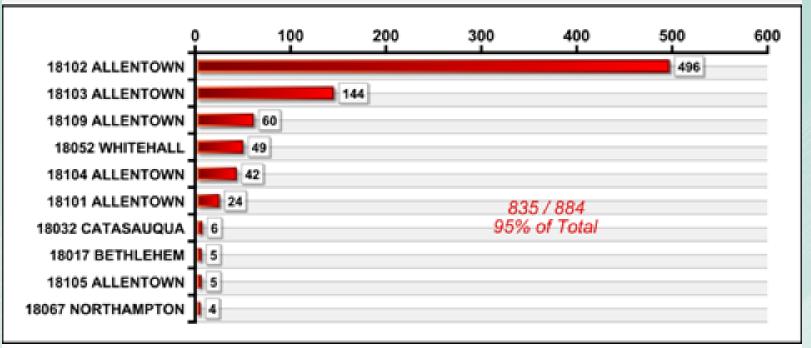
 Principal Investigator (s) – Kathy Baker RN, MPH. Krista Bilger RN, Andrew Martin, RN

17 ER 0-3 FY11- PSNM

(PSNM = Patient Services Net Revenue [Total Revenues – Total Cost])

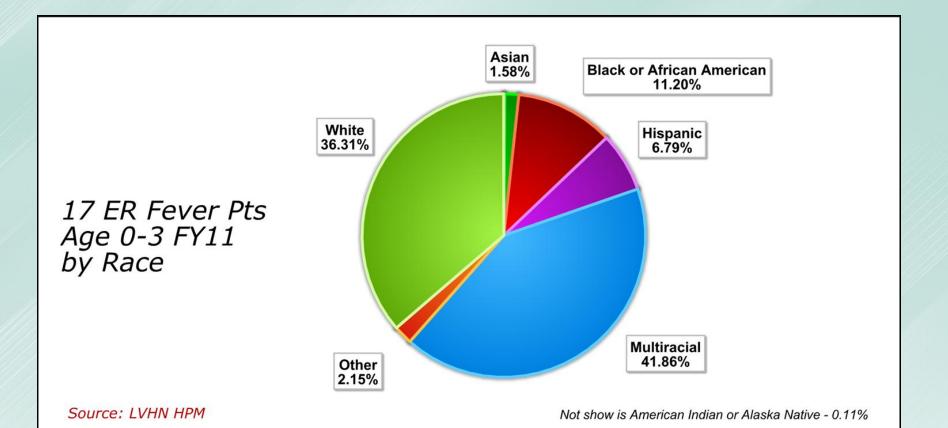
	"n"	Т	otal PSNM	Av	g PSNM
Non Clinic Patients	232	\$	(12,567.50)	\$	(54.17)
BC	16	\$	1,462.57	\$	91.41
СОМ	1	\$	406.14	\$	406.14
DIR_CTR	10	\$	3,223.14	\$	322.31
MA	180	\$	(13,824.24)	\$	(76.80)
SELF	25	\$	(3,835.11)	\$	(153.40)
Clinic Patients	652	\$	(53,269.04)	\$	(81.70)
BC	13	\$	(4,246.48)	\$	(326.65)
DIR_CTR	14	\$	4,596.47	\$	328.32
MA	588	\$	(47,236.61)	\$	(80.33)
SELF	37	\$	(6,382.42)	\$	(172.50)
All Patients	884	\$	<mark>(65,836.54)</mark>	\$	(74.48)

17 ER Fever 0-3 FY11 - Top Ten Home Zip / City Designation Source: LVHN HPM

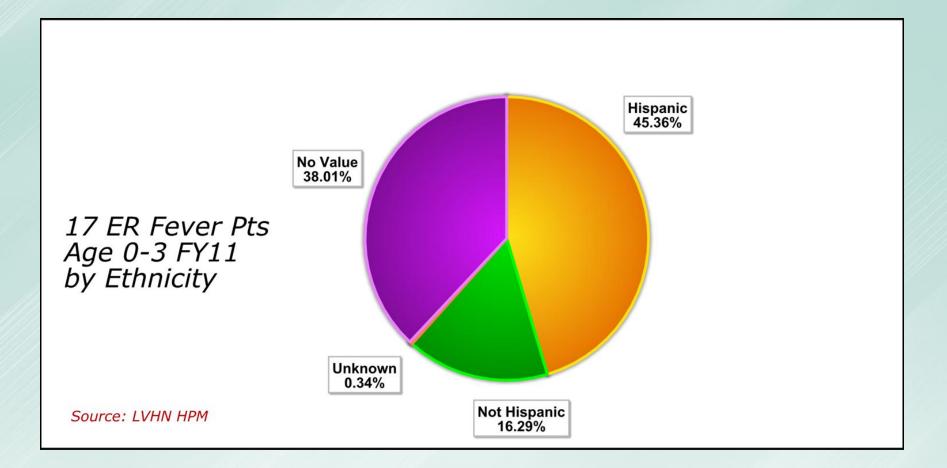


Unicas stated "h" = 23.4

Race

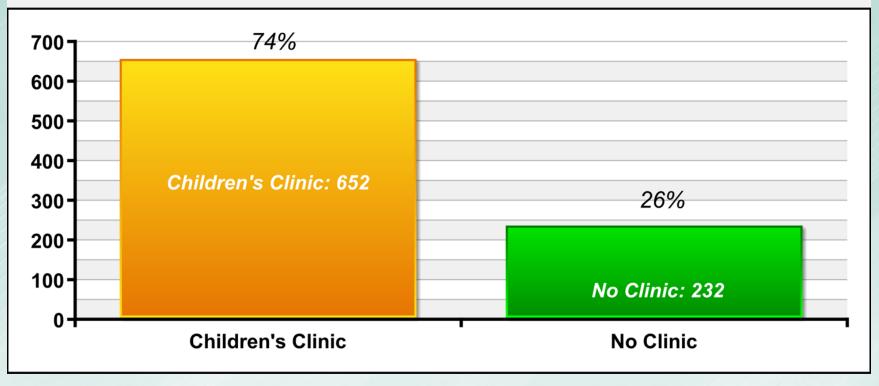


Ethnicity



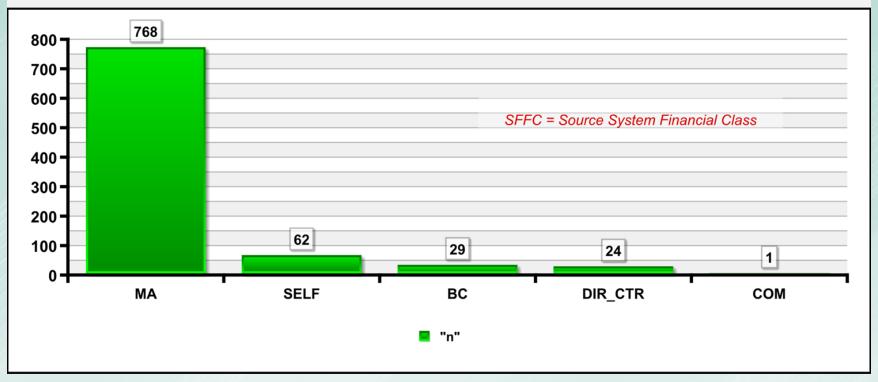
PCP/Clinic Affiliation

17 ER Fever 0-3 FY11 Distribution by Clinic Affiliation Source: LVHN HPM



Insurance

17 ER Fever 0-3 FY11 - Primary Payor (SFFC) Source: LVHN HPM



Barton Schmitt Triage Tool

RESOURCES USED

Laboratory Tests			Medications			Radiology		
CBC	O Yes	O No	Ondansetron	O Yes	O No	Chest X-Ray	O Yes	ON₀
CMP	O Yes	O No	Albuterol	O Yes	O No	Soft tissue X-Ray	O Yes	O No
BMP	O Yes	O No	Duoneb	O Yes	O No			
Blood Cultures	O Yes	O No	Decadron	O Yes	O No	Ultrasound		
Urinalysis	O Yes	O No	Solumedrol	O Yes	O No	Abdominal Ultrasoun	d O Yes	O №
Urine Culture	O Yes	O No	Acetamenophen	O Yes	O No			
Cerebral Spinal Fluid	O Yes	O No	Ibuprofen	O Yes	O No			
Flu Culture	O Yes	O No						
RSV	O Yes	O No	IV Fluid					
Rapid Strep Culture	O Yes	O No	IV Fluid	O Yes	O No			
Strep Culture	O Yes	O No						

BARTON SCHMITT

FEVER:

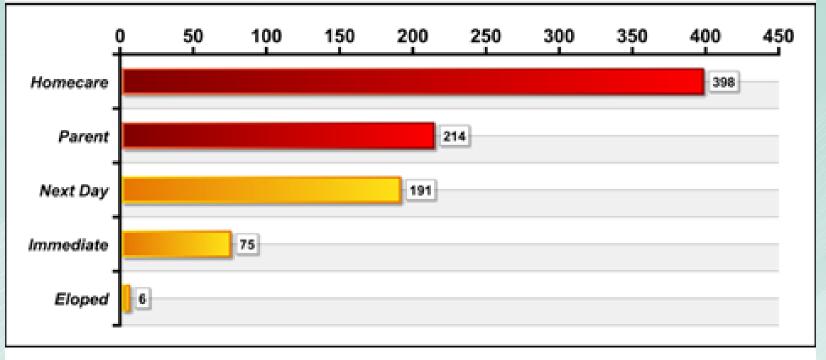
Call 911	ED Now	See in 24 hours
Limp, weak, or not moving Unresponsive or difficult to awaken Bluish lips, tongue or face Severe difficulty breathing Rash with purple spots or dots Sounds like a life-threatening	Newborn (<1 month) who acts sick Aqe <12 weeks with fever >100.4 Fever> 105 Shaking chills present >1 hour Very irritable Child is confused with fever <103 or	Age 3-6 months with fever >102 (Exception: Follows DTaP shot) Age 3-24 months with fever present > 24 hours but no other symptoms
emergency to triager	present > 1 hour Stiff neck or bulging soft spot Won't more arm or leg normally Had a febrile seizure Signs of dehydration Buring or pain with urination Child sounds weak or sick to triager Chronic disease that causes decrease immunity	Home Care Fever with no signs of serious infection AND no localizing symptoms for:

EAR, PULLING AT OR ITCHY:

ED Now	See Today in Office	See Within 3 Days in Office
Newborn <4 weeks with fever >100.4	Seems to be in pain	Recent onset of awakening
rectally	Crying without an obvious reason	from sleep
ED Now (or to Office with PCP Approval)	Constant digging in 1 ear canal for	Sign of a cold
Age 4-12 weeks with fever >100.4	>2 hr	Pulling at ear continues >3
rectally	Fever is present	days

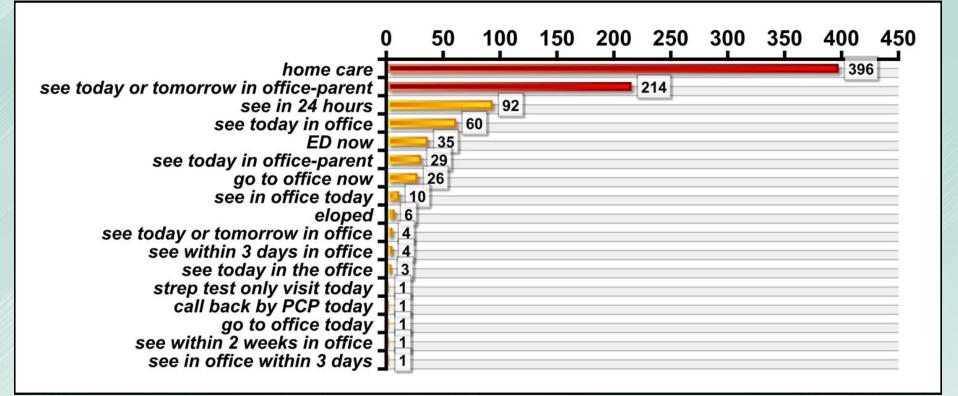
ER as appropriate treatment locale?

17 ER Fever 0-3 FY 11 Barton Schmitt - Appropriateness Source: LVHN Chart Review 3/12



Unicas stated "h" = 884

17 ER Fever 0-3 FY 11 Barton Schmitt - Appropriateness Source: LVHN Chart Review 3/12



The next step

Interviews

- October, 2012 thru March 2013
- Four ED RN's & three other team members
- Interpreters made available by Sue Jones for Spanish speaking subjects
- Peak hours/days were determined based on previous evidence and a schedule was made.
- 23 interviews were completed.
- 13/23 (56%) agreed to audio recording as well.

DATA COLLECTION SHEET

	ographic Data:	CO-RN:		
	ationship to child: 🗆 Mother 🛛 Father 🔅 Grandmother 🗖 Grandfather	Legal Gu	ardian	-
	at language is spoken at home? 🗆 English 🛛 Spanish			
	at is your age?			
4. Whi	at is your educational status? Circle appropriate complete year of schooling.			
0	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	9 20 21	22 23	24
5. How	old is the patient (in months)?			
	many children does the mother have?			
	t birth order is this child? 1 2 3 4 5 6 7 8 9 10+			
8. Whe	re do you take the child for routine medical care?			
9. Did y	ou call the doctor's office to have the child seen for today's problem?			-
□ Yes	No, Reason:			
a. W	ho did you talk to?			
	hat was your experience with the call?			
c. W	nat advice did you receive?			
	d you follow the advice?			
🗆 Ye	s 🗆 No, Reason:			
	your child see a doctor anywhere else today?			
	Yes, location:			
<u> </u>	iew Questions: To be Recorded			7
-	do you know your child has a fever?,			-
	vou have a thermometer at home? Yes No			
	is the temperature taken?			
🛛 Ora	□ Tympanic □ Strip on forehead □ Touch forehead □ Rectally □	Arm nit E	N/A	
c. Have	e you taken the child's temperature today? Yes No		10/2	
d. Wha	t temperature prompted you to come to the ED today?			
	e you given your child anything for the fever?			
□ Yes	No, Reason:			
f. Wha	t did you give?			
g. How	much did you give?			
h. Wha	t time did you last give it?			
2. What i	made you decide to bring your child to the ED instead to their pediatrician or Po	°P?		
			v	_

Results of Interviews

- Mother present for 21 of the 23 interviews
- Majority were clinic patients
- Only 6 of the 23 called the PCP first
 - Five of those six say they did follow the advice given them, yet still came to ED eventually.
 - There was mixed reports of how their experience was with the phone call, good, bad, indifferent.

Sensemaking Framework

- "Sensemaking involves the retrospective development of plausible images that rationalize what people are doing." Weick 2005
- What is going on?
 - Flux Chaos. Always aware that situations can change. Draw on past experiences
 - Noticing and Bracketing –Variance to normal
 - Labeling Categorizing to stabilize the streaming experience
 - Retrospective Looking back and adding up events
 - Presumption- Connects the abstract with the concrete
- What do I do next?
 - Action- Action or decide no action

Presumptions made by caregiver

- Child needs to be seen
- Clinic has no appointments
- Calling PCP only for appointments
- ED faster
- ED takes fever more serious
- Rather see PCP
- Seek proper treatment
- Severity may increase w/o intervention
- Satisfy others in family

Themes

Barriers in access to care

- Subjects unaware of dates and times PCP office is open.
- Subjects perceived that no appointment would be available even during PCP open hours.
- Most subjects did not call PCP office to report illness. Those who called did not follow advice or the experience was reported to be negative.
- Subjects hours of work influenced decision
- Subjects access to transportation a factor in accessing care.

Themes

Perceived urgency of fever

- Subjects touch of child seems to be the single most common factor in determining of illness.
- All subjects reported having thermometer
- Subjects reported temperature did not influence the their view on the urgency of the illness
- Subjects that provided treatments such as antipyretics or home remedies continued to see illness as requiring emergent attention even when temperature decreased after treatment.
- Family members advice was factored into perceived severity of illness.

Themes

- Gap between reported relationship with PCP and action taken to go to ED.
- Subjects were asked: "If you had the choice to either go to the child's PCP right now or bring them to the ED, which would you have preferred?"
 - Most subjects reported that if access where equal between PCP and ED, they would have preferred taking the child to the PCP.
 - Subjects valued the history and relationship with their PCP.
 - Very few subjects actually called PCP to report illness
 - Subjects who called PCP found the experience to be negative.
 - Subjects who called PCP did not follow advice.
 - Subjects did not receive reassurance needed via the phone interaction with PCP.

Discussion/Suggetions

- Fever has a long history of being viewed as an indicator of illness. Health literacy surrounding this physiologic phenomena is lacking in this population.
- Review of current education provided by family member and all who influence the subjects may be a good first step in uncovering why this exists.
- Development of proactive programs to address this gap should be explored.

Discussion/ Suggestions

- Accompanying adults acted in the best interest of the children. They perceived that the child's condition required immediate attention.
- The adult required immediate assurance that the child was safe from further illness or complications. Even though no medical intervention occurred at the ED, the face to face interaction did provide reassurance.
- From the responses, it can be induced that a face to face interaction with the PCP may have provided the same reassurance.
- The experiences reported with the interaction with the PCP via the phone did not provide assurance and should be a focus for future investigation.

Discussion/Suggestions

Utilizing the sensemaking framework allowed for the analysis of the factors of the adults accompanying children with fever to the ED. This framework should also be used to evaluate the factors that the organization utilized to determine their access processes, fever information/education and the off hour interactions between subjects and PCP office.

My personal perspective

- A new experience and opportunity to learn.
- My first collaborative quality improvement study.
- Not often that I've seen bedside nurses involved in this type of study
- Did not know how involved I would become
 - Time frame from the first meeting when the question was first presented to now still not done!
- Article was submitted to be published in a Journal
- An overall good experience for me
- Eager to see what changes may be able to come from learning the results of this study



Contact Information: Kathy Baker RN MPH 610-969-2545



A PASSION FOR BETTER MEDICINE."



610-402-CARE LVHN.org