E.L.F.: Where Evidence, the Clinical Relationship, and Musings of Leadership Converge.

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HOW E.L.F. INFORMED PROCESS
- Group Presentation long Distance Planning, Communication, Bonding, Adaptation
- Kotter’s “Pitfalls” Analysis: Clarity of Vision, Need for Urgency, Guiding Coalition, Short-Term Wins
- TED Talks Role Models, Ideas, Inspiration, Emotion
- Movie Club Opportunity to Connect, Gain Insight, See Leadership Through Different Lens
- “Lollipop” Moments: Mindfulness, Gratitude, Intentional Action, Seizing Opportunity

FAMILY MEDICINE OBSERVATION THEMES
- Emphasis on medical knowledge because “clinicians’ biggest concern is biomedical competency”
- Inpatient service rife with logistical challenges that impede consistent collection of this “other evidence”
- Learners mention shared decision making, but rarely describe what happens in relationship space
- Attention to patient context, values, health beliefs emerges most often in Behavioral Medicine Clinic or in response to preceptor prompts

MISSON STATEMENT
I believe it is my responsibility to ask questions... faster collaboration... expand my own expertise... connect others to information and resources. In breaking through self-imposed and cultural barriers to bring my voice into the conversation, I have the power to influence perspectives, build stronger connections with colleagues, and reimagine my professional value.

DELIVERABLES TO LVHN

A BOUNDARY-SPANNING LEADER
- Co-facilitation of 3 residency-wide learning events in July 2017-18
- At table of curricular change
- More visibility in clinical setting

INTELLIGENT CAPITAL
- Shared decision making strategies
- Theoretical perspectives of clinical practice (EBM, VBP)
- Patient perspective

INTERACTIVE TOOL OF TURTLE CRAFT
- Relationship-Centered Evidence-Informed (RCEI) model

INFLUENCING
Bring wider audience

INTELLECTUAL CAPITAL
- Physician misconceptions, equipoise discomfort, learning events in AY 2017
- “Illness experience” informs clinical expertise
- “Lollipop” Moments Mindfulness, Gratitude, Intentional Action, Seizing Opportunity

EXECUTING
Get things done

NEXT STEPS at LVHN
- Introduce new RCEI tool posters and presentation materials in teaching sites
- Continue advocacy for curriculum integration opportunities
- Explore ways to capture clinical questions at POC
- Expand boundaries even farther

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