A “Standardized Patient” to Validate the Competency of SANEs

Amanda Howatt BSN, RN, CEN
Lehigh Valley Health Network, Amanda_R.Howatt@lvhn.org

Devin Kennedy MSN, RN, CEN
Lehigh Valley Health Network, Devin_H.Kennedy@lvhn.org

Sandra Sabbatini MSN, RN-BC, CEN
Lehigh Valley Health Network, Sandra_J.Sabbatini@lvhn.org

Michele Rice BSN, RN, CEN
Lehigh Valley Health Network, Michele.Rice@lvhn.org

Follow this and additional works at: https://scholarlyworks.lvhn.org/patient-care-services-nursing

Part of the Nursing Commons

Published In/Presented At

This Poster is brought to you for free and open access by LVHN Scholarly Works. It has been accepted for inclusion in LVHN Scholarly Works by an authorized administrator. For more information, please contact LibraryServices@lvhn.org.
A “Standardized Patient” to Validate the Competency of SANEs
Amanda R. Howatt, BSN, RN, CEN, Devin H. Kennedy, MSN, RN, CEN, Sandra J Sabbatini, MSN, RN-BC, CEN, and Michele Rice, BSN, RN, CEN - Emergency Department
Lehigh Valley Health Network, Allentown, PA

Standardized Patient (SP): someone who has been trained to reliably and consistently portray a patient with a health care problem, in this case, sexual assault.

LEARNER OBJECTIVES
Acquire knowledge to:
• Design a competency-based orientation for the novice sexual assault nurse examiner (SANE)
• Utilize a SP for simulation
• Develop a performance-based validation tool

PURPOSE
Gain an increased number of competent SANEs.

DESIGN/SETTING/SAMPLE
Design: Staff development quality improvement project
Setting: Academic, community Magnet® organization with three emergency departments, Level 1 trauma center and two community hospitals
Sample: Registered nurses who desired to become competent SANEs

BACKGROUND
Problem: Struggle to achieve orientation and demonstrate competency of SANEs, related to:
• Limited dollars for learning resources (live and self-learning)
• Challenges related to attaining real-time clinical learning opportunities and demonstrating skills
Consequence: Sexual assault exams performed by physicians instead of specialty trained SANE nurses

OUTCOMES
• ↑ number of SANEs - 15 to 24 over 3 years
• ↓ in exams by physicians
• ↓ length of clinical competency validations from 12-24 months to 4-12 months

IMPLICATIONS
Simulation with an SP can be utilized as a learning opportunity and demonstration of competency for a wide variety of clinical skills.

REFERENCES: