Lehigh Valley Health Network LVHN Scholarly Works

Patient Care Services / Nursing

### Improving Stroke Education Compliance

Arianna Guerino BSN RN Lehigh Valley Health Network, Arianna.Guerino@lvhn.org

Barbara Jane M. Wicker BSN RN Lehigh Valley Health Network, BarbaraJane.Wicker@lvhn.org

Follow this and additional works at: https://scholarlyworks.lvhn.org/patient-care-services-nursing Let us know how access to this document benefits you

### Published In/Presented At

Guerino, A. Wicker, B J. (2019, Sept 26). *Improving Stroke Education Compliance*. Poster Presented at: LVHN Vizient/AACN Nurse Residency Program Graduation, Lehigh Valley Health Network, Allentown, PA

This Poster is brought to you for free and open access by LVHN Scholarly Works. It has been accepted for inclusion in LVHN Scholarly Works by an authorized administrator. For more information, please contact LibraryServices@lvhn.org.

## Improving Stroke Education Compliance

## BACKGROUND

- Data regarding HCAHPS and 7ANS education fall outs
- Previous audits from the stroke center
  - Joint Commission requirement for Comprehensive Center
- Lack of time for nurses to print and distribute individualized educational resources for patier
  - DOACs, hemorrhagic strokes, ischemic strokes
  - Leads to inadequate education for patients with st diagnosis prior to discharge

## PICO

PICO Question – Will revising the stroke educat bundle for 7ANS, compared to current state, imp compliance of providing patients with required s education prior to discharge?

• **P** RNs providing education to patients with a stroke diagnosis

- I New education bundle providing premade red folders that include individualized stroke education materials
- C No education bundle
- O Increase overall compliance of RNs providing necessary stroke and **DOAC** education to patients with stroke diagnosis prior to discharge

## EVIDENCE

- Cumulative chart reviews showed using care bundles for treatment has decreased inpatient mortality from 89.6% (2006-7) to 71.1% (2007-8) (Robb et al, 2010).
- PICO Question Will revising the stroke education bundle for 7ANS, compared to current state, improve compliance of providing patients with required stroke education prior to discharge?
- Before the implementation of the red folders, only 81.5% of the patients could recall receiving the stroke education. After the first month of using the red folders, 96.8% of the patients clearly recalled stroke education (Wolber et al, 2018).

Arianna Guerino, BSN RN and Barbara Jane Wicker, BSN RN 7A Neuroscience Unit

## Lehigh Valley Health Network, Allentown, Pennsylvania

## March 2018 to February 2019 Discharges from 7ANSU

ve Stroke	Discharged Month	Total	Fallouts	# Compliant	% Compliance
	March	26	2	24	92%
	April	24	0	24	100%
ents	May	22	2	20	91%
	June	23	0	23	100%
stroke	July	26	0	26	100%
	August	34	1	33	97%
	September	27	0	27	100%
	October	19	0	19	100%
	November	27	1	26	98%
ation	December	26	3	23	88%
nprove stroke	January	33	2	31	94%
	February	22	0	22	100%
	Grand Total	309	11	298	96%

## OUTCOMES

 Increase in percentage of education compliance Measured by stroke center audits

Discharged Month	Total	Fallouts	# Compliant	% Complaince
July	9	0	9	100%
August				

 Will follow up with data from Stroke Center for the months of August, September, and October

Special acknowledgment to Kimberly Hamilton, BA. Clinical Quality Specialist, Comprehensive Stroke Center for assistance with data extrapolation

## IMPLEMENTATON

- compliance
- education fallouts
- - Creating TLC education for RNs
  - Creating checklist to remind RNs
- nursing station
- Go live in July

- months
- implementation
- on audit data

### REFERENCES

Robb, E., Jarman, B., Suntharalingam, G., Higgens, C., Tennant, R., & Elcock, K. (2010). Using care bundles to reduce in-hospital mortality: quantitative survey. *Bmj*, 340, c1234

Koelling, T. M., Johnson, M. L., Cody, R. J., & Aaronson, K. D. (2005). Discharge education improves clinical outcomes in patients with chronic heart failure. *Circulation*, *111*(2), 179-185. Wolber, N., Paletz, L., Robertson, B., Steiner, N., Nezhad, M., & Guerra, S. (2018). The Simplest Idea Is the Best Idea. Journal of Neuroscience Nursing, 50(1), 22-23.



 Collaborated with director and PCS to identify issue • Researched strategies to increase education

In April, met with Director of Medical Operations – Neuroscience Service Line to retrieve data on

• In May, developed the education and materials necessary for new bundle and ordering supplies Identifying handouts to put in red folder Implemented education via TLC in June Collaborated with AP to create folder bundles for

## NEXT STEPS

• Gather data from the stroke center in the next 3-6

 Compare percentage of patient education with use of red folder bundle compared to audits prior to

Continue using new bundle, or re-educate staff based

# Lehigh Valley Health Network

## LVHN.org