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Education Documentation

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Education Documentation

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BACKGROUND

- 6B nurses have poor compliance with documentation of patient education in the medical record.
- Time constraints and poor time management can contribute to decreased compliance with education documentation.
- Lack of focus on education documentation during orientation can also contribute to poor compliance. Nurses are not aware of how and where in EPIC to properly document at patient education. Nurses are unaware of the EPIC tip sheets.

PICO

The purpose of this project is to investigate the effect of a visual cue on computer workstations on nurse compliance with patient fall prevention education documentation.

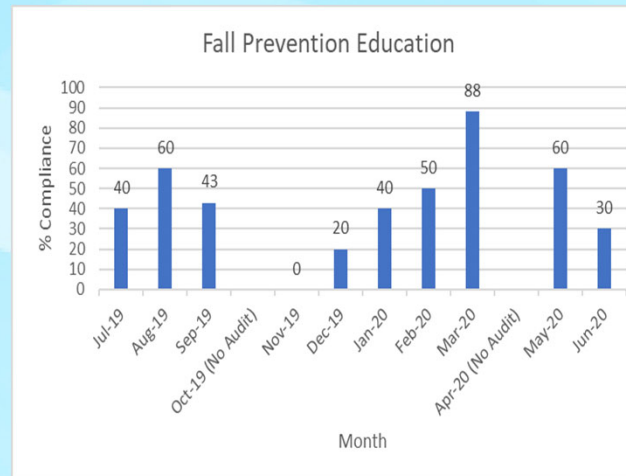
- P-6B Nurses
- I- Visual Cue on Computer Workstations
- C-Current Practice- Failure to Document
- O-Nurse Compliance with Patient Fall Prevention Education Documentation

EVIDENCE

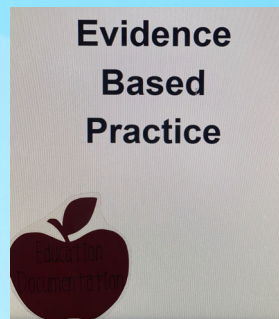
- Defining patient education as a high priority goal increases nurse education documentation compliance (Livine, Peterfreund, & Sheps; 2017).
- Consistent documentation of patient education contributes to quality care and patient safety (Bonney, Castrogiovanni, & Cook; 2008).
- Proper documentation facilitates optimal interprofessional communication and evaluation of nursing care (Asmijaranti, Hamid, & Havarti; 2019).
- Education documentation ensures delivery of patient-centered care and provides health care providers with some legal protection (Chang, Cho, & Huang 2018).
- A visual cue triggers a nurse action which improves compliance. The nurses' line of sight is the best place to utilize visual cues. (Arheart, Birnbach, Fitzpatrick, et. al. 2010).

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OUTCOMES



Monthly audit data of nurse documentation of fall education in the electronic medical record. The audits were completed by 6B Patient Care Specialist.



IMPLEMENTATION

Process:

- A visual cue of laminated apple with the words "Education Documentation" was placed on each workstation on wheels (WOW) and desktop computer on the unit.
- The Graduate Nurses educated staff on the purpose of the visual cue. The visual cue generated questions from staff regarding how and where to document patient education.
- June 2020 - Nurses were educated on how to use the education tab, create education/learning assessments, and add patient specific teaching points.

Outcome Indicators:

- Monthly audits of compliance indicate that documentation compliance is currently poor. However,
- Twelve nurses were educated in June (six day RNs and six night RNs). Audits will continue and we hope to see compliance trend upward.

NEXT STEPS

- Due to COVID-19, implementation of this project was delayed and visual cues were not posted on WOW until June 2020.
- Continue to use evidence based practice methods to increase 6B nurses awareness of education documentation. Based on the current research, this will improve education documentation compliance.
- 6B Nurses will continue to encourage compliance with education documentation. Monthly audits will continue to be completed to measure nurse compliance with documentation.

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