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Personal Protective Equipment

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Published In/Presented At

Chapman, S. (2020, October 15). Personal Protective Equipment. Poster presented at LVHN Vizient/AACN Nurse Residency Program Graduation, Lehigh Valley Health Network, Allentown, PA.

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Personal Protective Equipment

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BACKGROUND

- PPE is used to help prevent the spread of germs in the hospital
- All staff, patients and visitors should use PPE when there will be contact with blood, bodily fluids or respiratory secretions (Johnson, 2018)
- Factors that may lead to noncompliance include: lack of knowledge, lack of time, forgetfulness, uncomfortable equipment, and conflict between the need to provide care and self-protection (Efstathiou, 2011

PICO

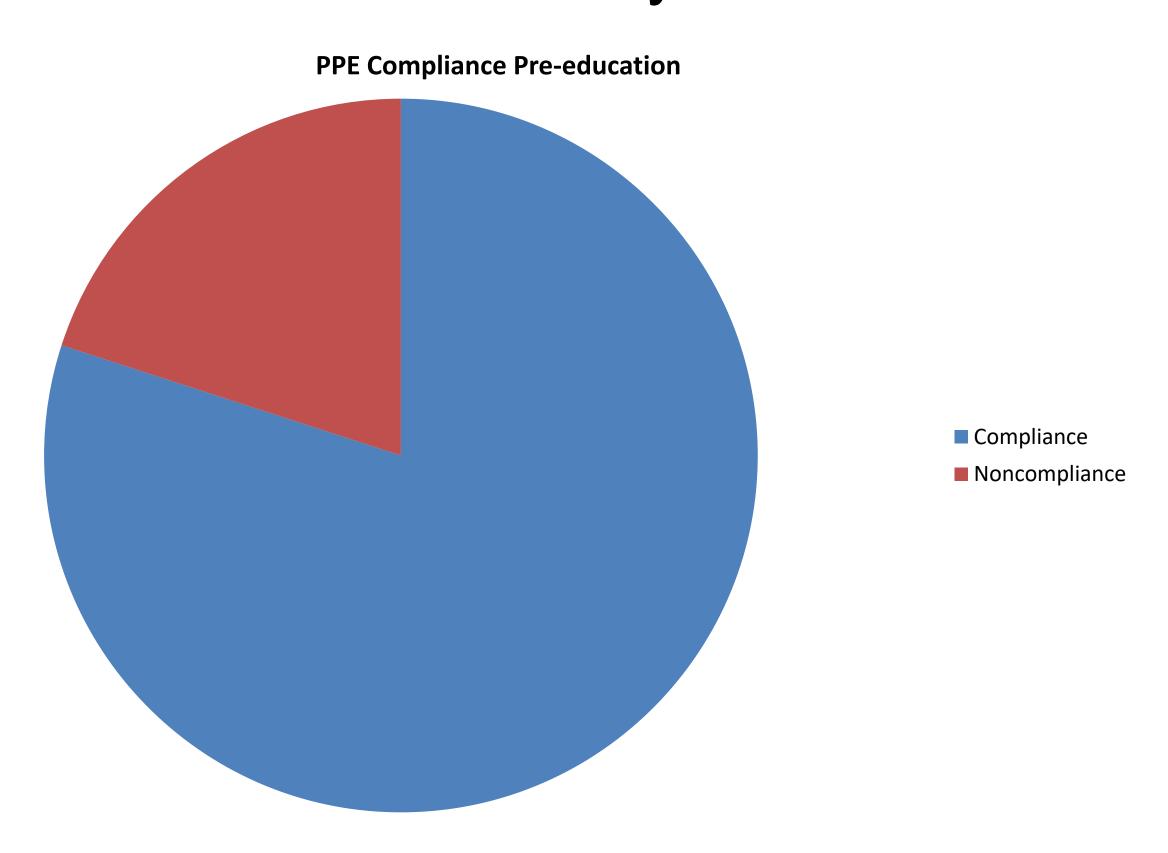
- P- Nursing staff and technical partners
- I- Education on personal protective equipment
- C- Not educating staff on personal protective equipment
- O- Properly using personal protective equipment

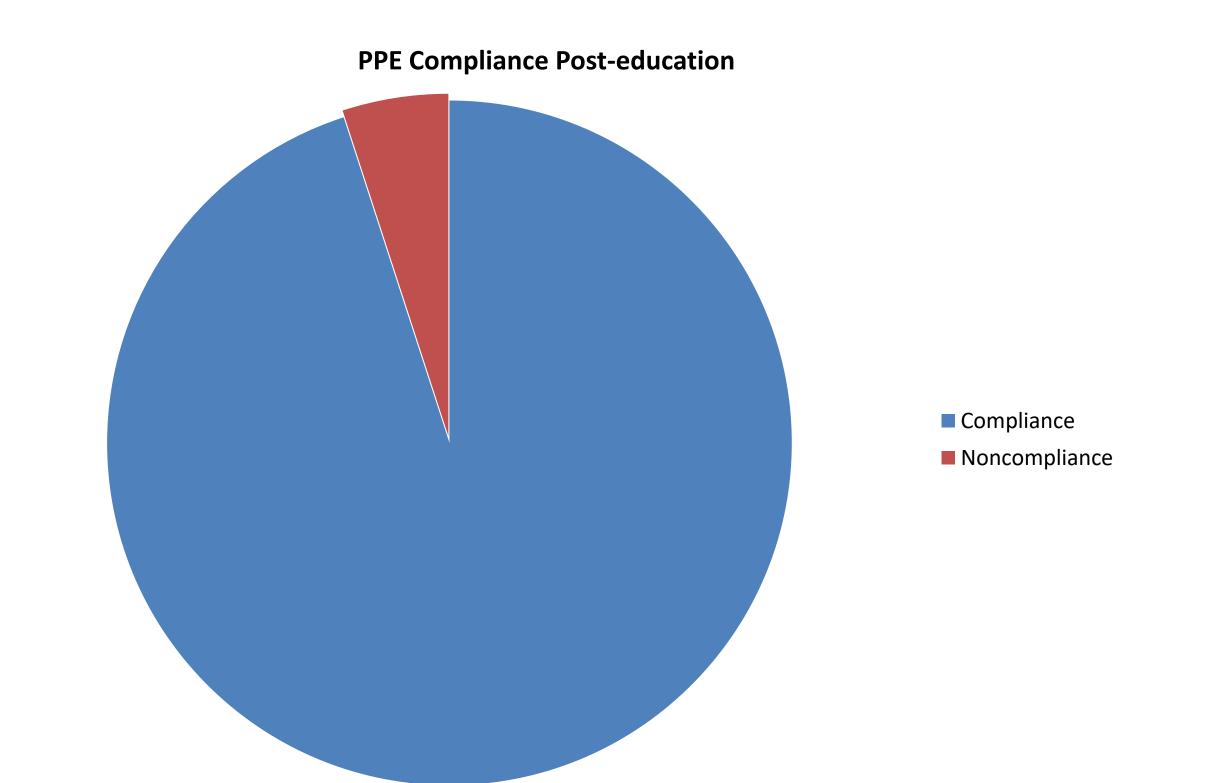
EVIDENCE

- HAI cause patient safety, ethical, regulatory, financial, and legal risk (Johnson, 2018)
- Compliance with proper use of PPE decreases the risk of infection (Valdez, 2015)
- When properly educated and signs posted, staff is more compliant

OUTCOMES

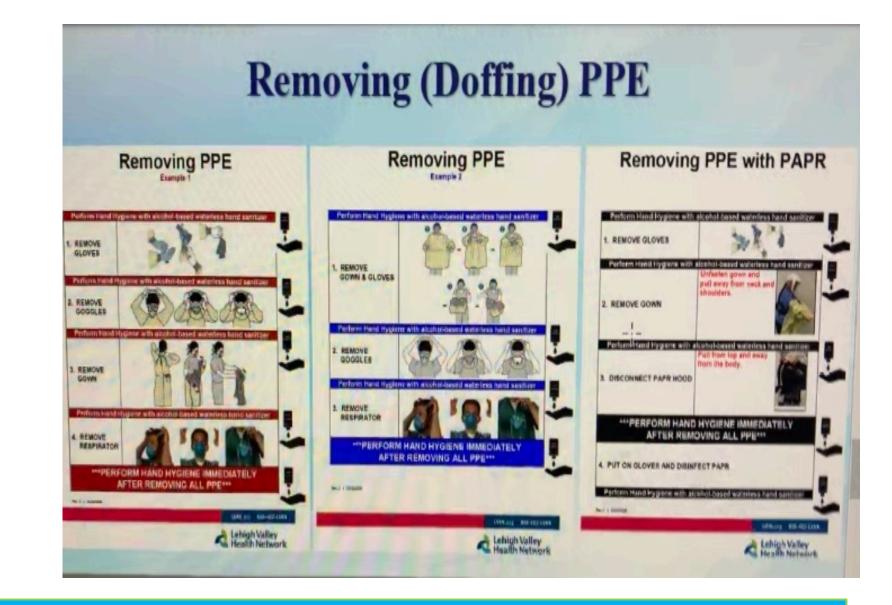
- Increased compliance with PPE
- Properly donning/doffing equipment
- Prior to education, at least 20% of staff were noncompliant or forgetful when it came to PPE
- After education, 95% of staff followed PPE guidelines
- Increased scores on survey after education





IMPLEMENTATION

- Pre-survey on knowledge of proper use of PPE
- Educating staff on proper use of PPE
- Signs hung in hallway to show the proper order of donning and doffing equipment
- TLC PowerPoint's on infection control



NEXT STEPS

Based on outcome, continue to monitor staff and provide education on new protocols

REFERENCES Efstathiou, G. (2011) Factors influencing nurses' compliance with Standard Precautions in order to avoid occupational exposure to microorganisms: Afocus group study. Retrieved from http://www.biomedcentral.com Johnson, S. (2018, May-June) A Case Study of Organizational Risk on Hospital-Acquired Infections. Retrieved from http://www.nursingeconomics.net Valdez, A. (2015) Safe Practices for the use of Personal Protective Equipment. Retrieved from http://www.jenonline.org