Future of Nursing: Advancing Health Through Interprofessional Collaboration

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Future of Nursing: Advancing Health through Interprofessional Collaboration

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American Public Health Association Annual Meeting
October 30, 2012
“Once, the public’s health involved freedom from pestilence, from contaminated water, from smoke fouled air. In our modern day we must expand the list of public enemies to include poverty, violence, hunger, and homelessness – each as virulent as any bacillus, each as capable of destroying life and hope.”

IOM Key Message #3

• Nurses should be full partners, with physicians and other healthcare professionals, in redesigning health care in the United States.

NEEDED: Health Professionals Who Have the Commitment and Skill Set to Address Determinants of Health*

- Policymaking
- Social factors
- Health services
- Individual behavior
- Biology and genetics

* as outlined in Healthy People 2020 at www.healthypeople.gov/2020/about
Links the training of health and social service professionals with the provision of health-related service for economically disadvantaged and underserved populations

Founded 1991
Interprofessional Participants

- Creative Arts Therapy
- Dental
- Law
- Medicine
- Nursing
- Occupational Therapy
- Pharmacy
- Physical Therapy
- Podiatry
- Public Health
- Physician Assistant
- Social Work
Interprofessional Reflection Statement

“The team of students that I worked with this summer was absolutely amazing!...I truly did learn a lot in relation to their backgrounds and their professions...Moreover, I enjoyed that we collaborated and worked together...We would talk about different things affecting our chosen professions and have discussions about the readings and presentations. I don’t always get a chance to hear all these different perspectives and it really was an amazing experience to be able to see through the lens of a social worker and nurse.” - DeSales University PA Major
Community Health Internship Program

- Seven week intensive community based experience
- Didactic component
- Eight academic health center-based in Pennsylvania (Affiliate: New Jersey)
- Over 100 community-based sites
- Over 240 students from multiple health disciplines
- Social event for students, community and academic preceptors
- Symposia
## Community Health Internship Program (CHIP)

### All Locations

<table>
<thead>
<tr>
<th>Program Years</th>
<th>Sites</th>
<th>Students</th>
<th>Service Days (2000-2011)</th>
</tr>
</thead>
</table>

*includes 1990 feasibility year

### 2011 BTG CHIP

<table>
<thead>
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<th>Students</th>
<th>Sites</th>
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<td>All Locations</td>
<td>239</td>
<td>113</td>
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<tr>
<td>Philadelphia</td>
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<td>Erie</td>
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<td>Pittsburgh</td>
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<tr>
<td>New Jersey</td>
<td>16</td>
<td>7</td>
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<tr>
<td>Lehigh Valley</td>
<td>8</td>
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</table>
## Evolution of the Lehigh Valley Affiliate BTG Community Health Interns

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate Major</th>
<th>Number of Interns</th>
<th>Totals</th>
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<tbody>
<tr>
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<tr>
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<td>Physicians Assistant</td>
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<td>2010</td>
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<td>Physicians Assistant</td>
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<td>Physicians Assistant</td>
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<td></td>
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<tr>
<td>2012</td>
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<tr>
<td></td>
<td>Physicians Assistant</td>
<td>3</td>
<td></td>
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</table>
Role of the Academic Preceptor

Application and Selection Process
• Outreach to students regarding the internship (January-February)
• Face to face meeting with interested students (March)
• Reviewing applications (March-April)
• Contacting selected students (April)

During the Internship
• Co-facilitating orientation meeting on first day of the internship
• Meeting with interns each Wednesday afternoon from 1-4PM
• Setting up community members and content experts as guest speakers for Wednesday afternoon sessions
• Assisting / Approving a professional poster for the symposium
• Attendance at the Fall Symposium in Philadelphia
• Co-facilitating the Fall Symposium in the Lehigh Valley
Role of the Program Directors

- Liaison at the BTG community sites
- Facilitates funding for BTG interns
- Promotes the BTG internship within the Lehigh Valley
- Secures stipend for academic preceptor
- Plans and implements orientation day
- Plans and implements Fall Symposium in the Lehigh Valley

Role of the Community Preceptor

- Meets with the BTG intern team to begin the process of identifying a project and summer schedule (spring)
- Provides an orientation program for the intern team re agency’s mission, and an introduction to the community
- Collaborates with the intern team in defining a project which meets agency/community needs, utilizes intern(s) interests and skills, and meets the BTG guidelines
- Provides a weekly one-hour supervision session
- Performs final assessment/evaluation of the student’s work
- Attends the Symposium including the student poster session
Lehigh Valley Affiliate Community Sites

• Alliance Hall of Allentown
• Lehigh Valley Health Network, Community Health and Health Studies Department
• Casa Guadalupe
• The Cancer Support Community of the Greater Lehigh Valley
• The Sixth Street Shelter
• The Caring Place
CHALLENGES TO INTERDISCIPLINARY TEAMS

- Stereotypes vs reality
- Differing skill sets (“we already had that”)
- Administrative/logistical barriers
- Who gets credit for what?
- Awarding academic credit for internship
• CHALLENGES TO DISSEMINATION
  • Differences in: institutional culture
    • Partnering community
    • Funding support

• TRUST / RELATIONSHIP BUILDING